Editorial

In the journal „Special Education“, in order to present the diversity of topics, from 2014 year the traditional rubrics of the content have been renounced. This issue of the journal includes six scientific articles which deal with relevant applied theoretical and empirical researches.

Part of the articles, published in this issue is concerned with the content and relevancy of logopedic support in Lithuania. Articles review and introduce speech and language support methods for multilingual pupils (Eglė Cigaitė, Regina Ivoškuvienė and Vilma Makauskienė). Also theory and practice of parent's consultation in processes of logopedic support for preschool pupils (Daiva Kairienė and Simona Raibužytė), and children's false words repeating experimental research (Eglė Krivickaitė).

Collective of authors (Vida Ostasevičienė, Jūratė Požėrienė, Diana Rėklaitienė, Giedrė Judita Rastauskienė and Aida Gaižauskienė) presents the results of attitude towards pupils’ emotion and behavior features expression research, in which triangulation of research sample was implemented. In the research has taken part pupils, their parents and teachers.

The other article deals with importance of recognition and implementation of family role and competencies in support and educational processes of child, especially actualizes competencies of mothers, growing children with Autism syndrome (authors Violeta Gevorgianienė and Irina Raščepkina).

Family concept is analyzed in the other authors work about correlation of teenager's social concern and psychological atmosphere in the family (Albina Kepalaitė and Daiva Alifanovičienė).

We expect that all the materials and articles will be valuable and useful not only methodologically and theoretically, but also will guide purposeful changes in practical field.

As usually, we will like to thank all authors, reviewers and the rest who helped in preparing this issue of the journal.

Deputy Editor-in-Chief
Darius Gerulaitis